

Ch. 17 Notes: ACIDS & BASES

NOTE: Vocabulary terms are in **boldface and underlined**. Supporting details are in *italics*.

I. Properties and Examples of Acids and Bases

A. **Acids** produce hydrogen ions (H^+) when dissolved in water
*... more accurately, they produce **hydronium ions = H_3O^+***

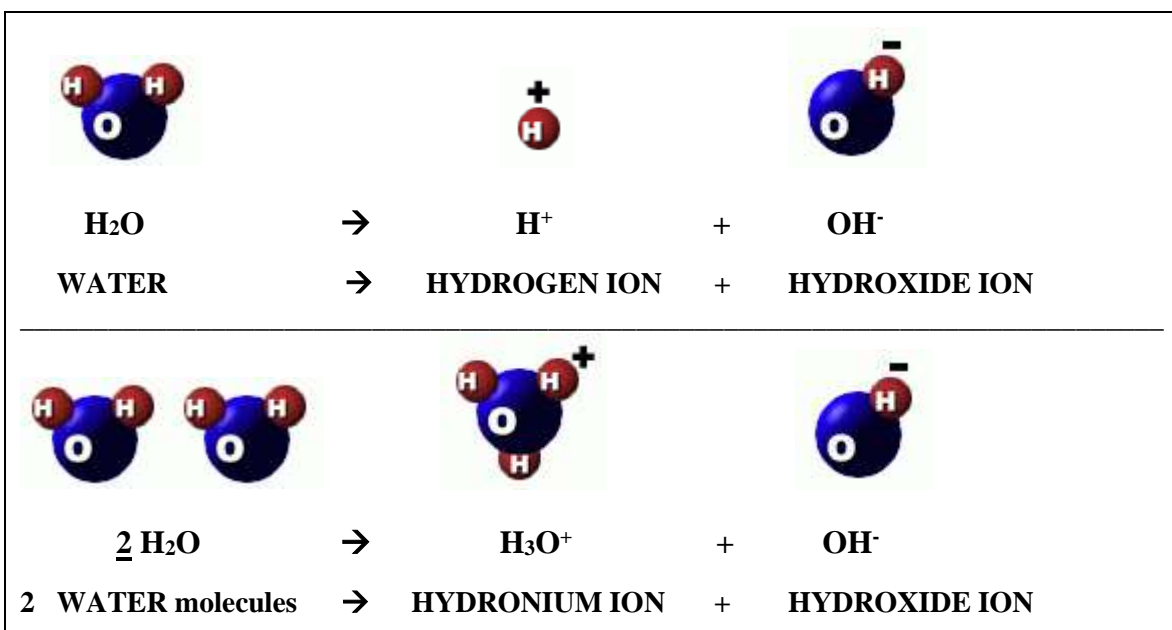


- 1) properties: tart, sour, form electrolytic solutions of ions
- 2) examples: citric acid, vinegar, hydrochloric acid, sulfuric acid
- 3) *usually have H in front of the formula* or COOH at the end: HCl, CH₃COOH
- 4) turns litmus paper red
- 5) pH less than 7

B. **Bases** produce hydroxide ions (OH^-) when dissolved in water

- 1) properties: bitter, slippery, form electrolytic solutions of ions
- 2) examples: lye/soap, ammonia, sodium hydroxide, other metal hydroxides
- 3) *usually have OH at the end of the formula*: KOH, NaOH, Ca(OH)₂
 - ammonia (NH₃) is a base, even though for formula doesn't look like one—it forms NH₄OH in water
- 4) turns litmus paper blue
- 5) pH greater than 7

C. *self-ionization of water:*



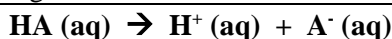
Source: www.worsleyschool.net/science/files/pH/page.html

II. Models of Acid-Base Behavior

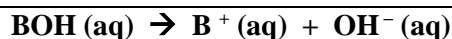
A. Arrhenius model (Svante Arrhenius, 1859-1927)

1) *Arrhenius acids*

- a) *produce hydrogen ions (H^+) when dissolved in water*
- b) acidic hydrogen—hydrogen atoms that will be given up by acids as hydrogen ions



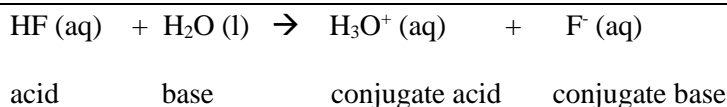
2) Arrhenius bases—bases that produce hydroxide ions when dissolved in water



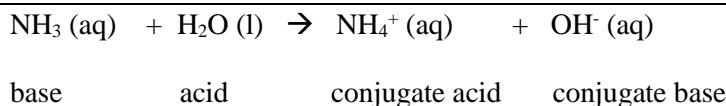
B. Brønsted-Lowry model (details – Chem 1H)
(Johannes Brønsted, 1879-1947) and (Thomas Lowry, 1843-1909)

- 1) acid—hydrogen ion donor
- 2) base—hydrogen-ion acceptor
- 3) conjugate base—what the acid becomes after it donating hydrogen ion
- 4) conjugate acid – what the base becomes after accepting hydrogen ion
- 5) water can function as an acid or a base
- 6) examples

EXAMPLE 1)



EXAMPLE 2)



C. “-protic” model

- 1) **monoprotic acids** donate 1 H⁺ to the solution (HCl, HNO₃)
HCl (aq) → H⁺ (aq) + Cl⁻ (aq)
HNO₃ (aq) → H⁺ (aq) + (NO₃)⁻ (aq)
HC₂H₃O₂ (aq) → H⁺ (aq) + (C₂H₃O₂)⁻ (aq)
- 2) **diprotic acids** donate 2 H⁺ to the solution (H₂S, H₂SO₄)
H₂S(aq) → 2 H⁺ (aq) + S²⁻ (aq)
H₂SO₄ (aq) → 2 H⁺ (aq) + (SO₄)²⁻ (aq)
- 3) **triprotic acids** donate 3 H⁺ to the solution (H₃BO₃, H₃PO₄)
H₃BO₃ (aq) → 3 H⁺ (aq) + (BO₃)³⁻ (aq)
H₃PO₄ (aq) → 3 H⁺ (aq) + (PO₄)³⁻ (aq)
- 4) **polyprotic acids** donate more than 1 H⁺ to the solution (di- or tri-protic)

D. Lewis model (Gilbert Lewis, 1875-1946) - (Chem 1H)

- 1) Lewis acid—electron-pair acceptor
- 2) Lewis base—electron pair donor

E. Anhydrides – (Chem 1H)

- 1) **acidic anhydrides**—nonmetal oxides which react with water to form acids
CO₂ + H₂O → H₂CO₃
SO₃ + H₂O → H₂SO₄
- 2) **basic anhydrides**—metal oxides which react with water to form bases
Na₂O + H₂O → 2 NaOH
ZnO + H₂O → Zn(OH)₂

III. Strengths of Acids and Bases

A. acid strength (see diagrams below and on the next page)

1) **strong acids**

a) *completely dissociate into ions*

b) *common examples: HCl, HNO₃, H₂SO₄*

2) **weak acids** *partially dissociate (not all come apart) into ions*

B. base strength

1) **strong bases**—*completely dissociate (come apart) into ions*

2) **weak bases** *partially dissociate (not all come apart) into ions*

C. strength vs. concentration

1) weak and strong refer to dissociation only

2) concentrated vs. dilute

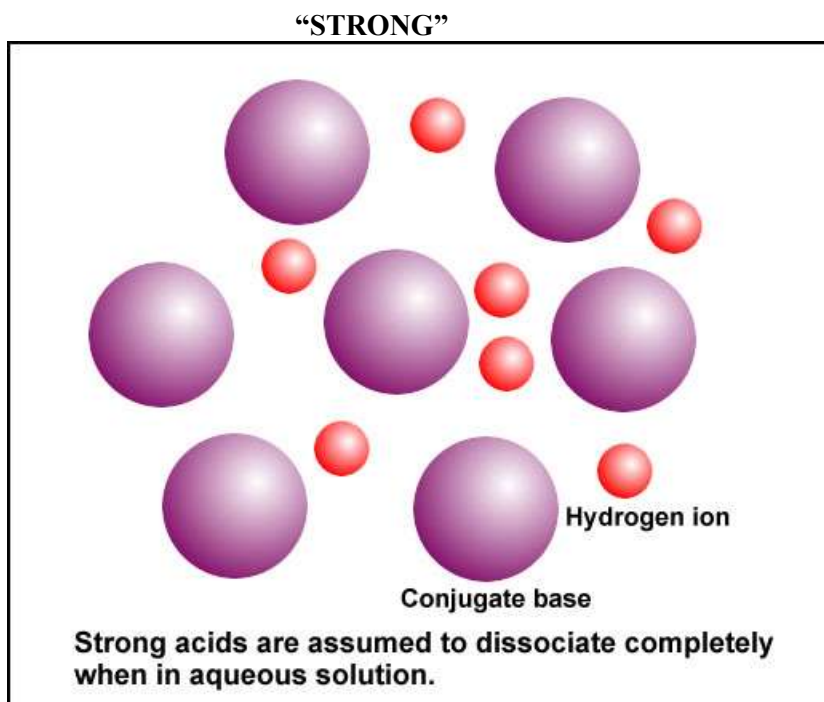
a) amount of particles in the solution

b) **molarity**—(M); *a measure of solution concentration in mol/L*

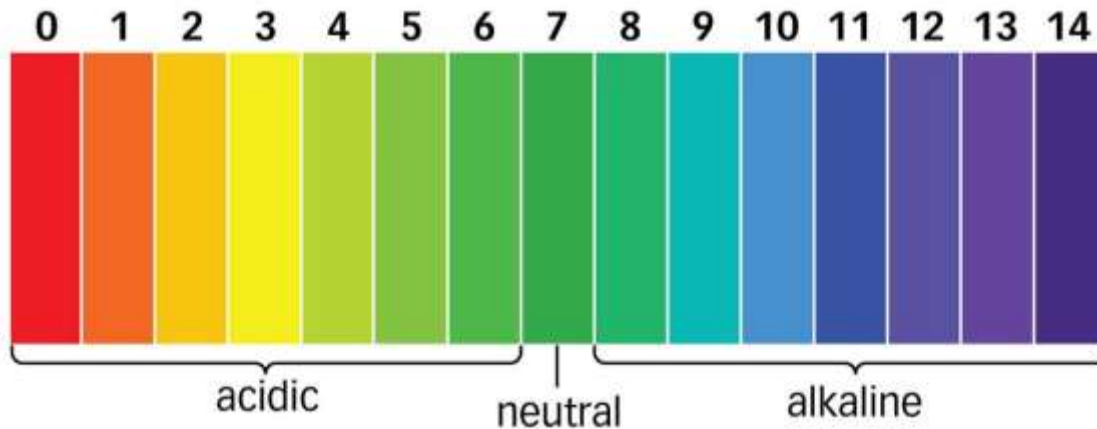
3) application

EXAMPLE 3)

SAMPLE 1: a 0.10 M solution of H₂SO₄ SAMPLe 2: a 1.00 M solution of HF
Which is more concentrated? (SAMPLe 2, because the molarity is higher)
Which is the stronger acid? (SAMPLe 1 because H₂SO₄ is listed as a strong acid and HF isn't)



Source: www.chem.ubc.ca/.../pH/section1/content.html



Source: thinglink

F. examples – pH problems without a calculator

EXAMPLE 4) If $[H^+]$ of a solution = $1.0 \times 10^{-11} M$...

- a) Find pH. b) Find pOH. c) Find $[OH^-]$. d) Acid, base, or neutral?

a) $[H^+] = 1.0 \times 10^{-11} M$ so $\boxed{pH = 11}$

b) $pH + pOH = 14$ $11 + pOH = 14$ $\boxed{pOH = 3}$

c) $[H^+] [OH^-] = 10^{-14} M$ $[10^{-11}] [OH^-] = 10^{-14} M$ $\boxed{[OH^-] = 10^{-3} M}$

d) base (pH = 11)

EXAMPLE 5) If $[OH^-]$ of a solution = $1.0 \times 10^{-9} M$...

- a) Find pOH. b) Find pH. c) Find $[H^+]$. d) Acid, base, or neutral?

a) $[OH^-] = 1.0 \times 10^{-9} M$ so $\boxed{pOH = 9}$

b) $pH + pOH = 14$ $pH + 9 = 14$ $\boxed{pH = 5}$

c) $[H^+] [OH^-] = 10^{-14} M$ $[H^+] [10^{-9}] = 10^{-14} M$ $\boxed{[H^+] = 10^{-5} M}$

d) acid (pH = 5)

G. examples – pH problems with a calculator (Chem 1H)

*** About antilog – some calculators have the 10^x key. You are responsible for knowing how to use your calculator and our classroom calculators. ***

EXAMPLE 6) If $[H^+]$ of a solution = $4.98 \times 10^{-11} M$...

- a) Find pH. b) Find pOH. c) Find $[OH^-]$. d) Acid, base, or neutral?

a) $pH = -\log [H^+]$ $-\log [4.98 \times 10^{-11}] =$ $\boxed{pH = 10.3}$

b) $pH + pOH = 14.00$ $10.3 + pOH = 14.00$ $\boxed{pOH = 3.7}$

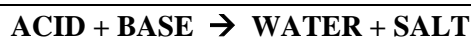
c) $pOH = -\log[OH^-]$
 $3.7 = -\log[OH^-]$ $\text{antilog } -3.7 = [OH^-] = 0.00019952 = \boxed{2.0 \times 10^{-4} M = [OH^-]}$

d) base (pH = 10.3)

EXAMPLE 7) If pOH of a solution = 8.39...

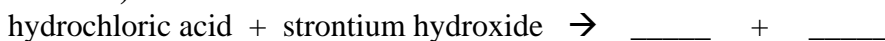
- a) Find pH. b) Find $[H^+]$. c) Find $[OH^-]$. d) Acid, base, or neutral?
- a) $pH + pOH = 14.00$ $pH + 8.39 = 14.00$ $pH = 5.61$
- b) $pH = -\log [H^+]$
 $5.61 = -\log [H^+]$ $\text{antilog } -5.61 = [H^+]$ $2.45 \times 10^{-6} M = [H^+]$
- c) $pOH = -\log [OH^-]$
 $8.39 = -\log [OH^-]$ $\text{antilog } -8.39 = [OH^-]$ $4.07 \times 10^{-9} M = [OH^-]$
- d) acid ($pH = 5.61$)

V. Neutralization reactions



- A. **neutralization**—when acid and base “cancel each other out”
- B. *acid-base neutralization net ionic equation:* $H^+ + OH^- \rightarrow H_2O$
- C. common acids
- 1) **hydrochloric acid = HCl**
 - 2) **acetic acid = HC₂H₃O₂ or CH₃COOH**
 - 3) **nitric acid = HNO₃**
 - 4) **sulfuric acid = H₂SO₄**
 - 5) **phosphoric acid = H₃PO₄**
 - 6) **carbonic acid = H₂CO₃**
- D. acid naming rules for acids (Chem 1H):
- 1) *naming binary acids, ending in -IDE:* *hydro-STEM-ic acid*
 (HBr = hydrobromic acid)
 - 2) *naming oxyacids with an anion ending in -ATE:* *STEM-ic acid*
 (HClO₃ = chloric acid)
 - 3) *naming oxyacids with an anion ending in -ITE:* *STEM-ous acid*
 (H₂SO₃ = sulfurous acid)
- NOTE: (STEM is the element name, other than H or O)
- E. classic *double displacement reactions* **AB + CD \rightarrow AD + CB**
- 1) You will have to write and balance these double displacement reactions.
 - 2) If the formula is not provided, you must “crisscross” to get it.
 - 3) Remember, to get the products, you must “un-crisscross” and “re-crisscross” the reactant ions.
 - 4) If you have trouble balancing, keep water as H(OH) to make it easier.
 - 5) Practice naming the salt that is formed.

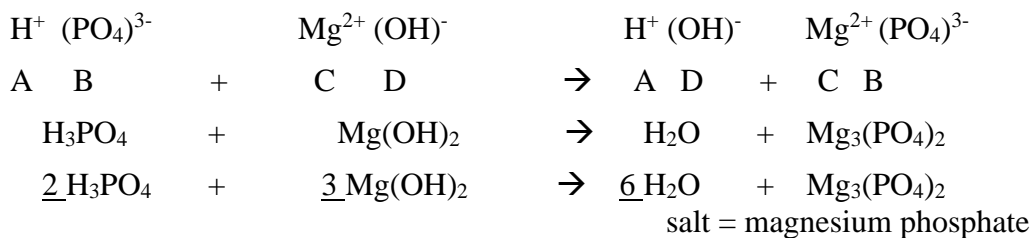
EXAMPLE 8)



salt = strontium chloride

EXAMPLE 9)

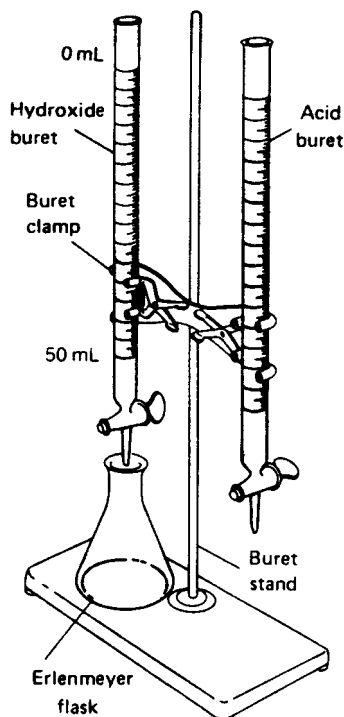
phosphoric acid + magnesium hydroxide → _____ + _____



VI. Titration

- A. **titration**—adding a specific amount of a solution of known concentration to a solution of unknown concentration, to calculate the molarity (M) of the unknown solution
- B. **(titrant)**—standard solution—the solution of known concentration
- C. **equivalence point** of the titration: when (mol H^+) = (mol OH^-)
- D. **end point** = the point in the titration when the indicator changes color
- E. **indicator**
 - a) a dye which is a different color in an acid vs. a base
 - b) bromothymol blue = yellow in acid, blue in base
 - c) phenolphthalein (PHTH) = clear in acid, “funky fuchsia” in base
 - d) other indicator dyes: methyl red, crystal violet, Orange IV...
- F. $M_A V_A = M_B V_B$ (M = molarity, V = volume)

TITRATION LAB SETUP



VII. Salt hydrolysis (Chem 1H)

- A. Not all salt solutions are neutral!
- B. *neutral (normal) salts... H⁺ ions are completely replaced in the rxn.*
- C. **salt hydrolysis**—*when salts produce acidic or basic solutions in water*
- D. *salts produce acidic solutions when the cations from the base will donate H⁺ to the solution*
- E. *salts producing basic solutions when the anions from the acid will accept H⁺ ions from the solution*

Acid	Base	Salt	Example
Strong	Strong	Neutral	$\text{NaOH} + \text{HCl} \rightarrow \text{NaCl} + \text{H}_2\text{O}$
Strong	Weak	Acidic	$\text{HCl} + \text{NH}_4\text{OH} \rightarrow \text{NH}_4\text{Cl} + \text{H}_2\text{O}$
Weak	Strong	Basic	$\text{CH}_3\text{COOH} + \text{NaOH} \rightarrow \text{CH}_3\text{COONa} + \text{H}_2\text{O}$
Weak	Weak	Neutral	$\text{CH}_3\text{COOH} + \text{NH}_4\text{OH} \rightarrow \text{CH}_3\text{COONH}_4 + \text{H}_2\text{O}$

Source: ncerthelp

VIII. Buffered solutions

A. **Buffers**

- 1) *solutions resistant to pH changes when small amounts of acid or base are added*
- 2) *a mixture of a weak acid and its conjugate base OR a weak base and its conjugate acid*
- 3) *works best with nearly equal concentrations of the acid or base and its conjugate base or acid*

B. buffers work according to LeChatlier's principle

C. **buffering capacity**—*the amount of acid or base that a solution can absorb without a significant change in pH*